



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Hall-Dale Middle School

SAU: RSU 02

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2010-2011 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	74	74	100	74	78	68	23	51	15	11	73	1
Female	2008-2009						76						
	2009-2010	43	43	100	79	82	74	23	56	12	9		
Male	2008-2009						66						
	2009-2010	31	31	100	68	73	63	23	45	19	13		
Caucasian/White	2008-2009						71						
	2009-2010	70	70	100	74	78	69	23	51	16	10		
African American/Black	2008-2009						51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009						60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	34	34	100	56	70	56	9	47	26	18		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	17	17	100	35	39	29	0	35	24	41		
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 07



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						78																								
	2009-2010	66	66	100	73	66	69	11	62	20	8	65	1																		
Female	2008-2009						84																								
	2009-2010	27	27	100	78	75	76	15	63	19	4																				
Male	2008-2009						73																								
	2009-2010	39	39	100	69	59	62	8	62	21	10																				
Caucasian/White	2008-2009						79																								
	2009-2010	64	64	100	73	67	69	11	63	19	8																				
African American/Black	2008-2009						60																								
	2009-2010	0	0				53																								
Hispanic	2008-2009						69																								
	2009-2010	1	1	100			60																								
Asian or Pacific Islander	2008-2009						83																								
	2009-2010	0	0				77																								
American Indian or Native Alaskan	2008-2009						64																								
	2009-2010	1	1	100			56																								
Economically Disadvantaged	2008-2009						67																								
	2009-2010	30	30	100	57	58	57	7	50	27	17																				
Migrant	2008-2009						63																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						39																								
	2009-2010	16	16	100	38	46	28	6	31	31	31																				
Limited English Proficient	2008-2009						47																								
	2009-2010	1	1	100			44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	58	58	100	62	58	68	12	50	34	3	58	0
Female	2008-2009						77						
	2009-2010	25	25	100	80	72	76	20	60	20	0		
Male	2008-2009						66						
	2009-2010	33	33	100	48	45	61	6	42	45	6		
Caucasian/White	2008-2009						72						
	2009-2010	56	56	100	61	58	69	11	50	36	4		
African American/Black	2008-2009						51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009						66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	25	25	100	52	51	56	8	44	40	8		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	11	11	100	27	23	26	0	27	64	9		
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	74	74	100	69	67	63	32	36	19	12	73	1
Female	2008-2009						52						
	2009-2010	43	43	100	70	61	62	28	42	23	7		
Male	2008-2009						56						
	2009-2010	31	31	100	68	75	63	39	29	13	19		
Caucasian/White	2008-2009						55						
	2009-2010	70	70	100	70	67	64	33	37	19	11		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	34	34	100	44	50	49	15	29	32	24		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	17	17	100	41	45	29	12	29	41	18		
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Hall-Dale Middle School
SAU: RSU 02
Grade: 07



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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	66	66	100	64	54	60	32	32	24	12	65	1
Female	2008-2009						59						
	2009-2010	27	27	100	67	52	59	30	37	26	7		
Male	2008-2009						56						
	2009-2010	39	39	100	62	55	61	33	28	23	15		
Caucasian/White	2008-2009						58						
	2009-2010	64	64	100	64	55	61	33	31	23	13		
African American/Black	2008-2009						32						
	2009-2010	0	0				35						
Hispanic	2008-2009						47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	30	30	100	53	44	46	17	37	27	20		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	16	16	100	31	46	25	6	25	25	44		
Limited English Proficient	2008-2009						27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	58	58	100	62	53	60	16	47	26	12	58	0
Female	2008-2009						54						
	2009-2010	25	25	100	68	54	60	12	56	20	12		
Male	2008-2009						51						
	2009-2010	33	33	100	58	51	59	18	39	30	12		
Caucasian/White	2008-2009						53						
	2009-2010	56	56	100	61	54	60	14	46	27	13		
African American/Black	2008-2009						31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	25	25	100	48	37	45	8	40	36	16		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	11	11	100	18	17	21	9	9	45	36		
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Hall-Dale Middle School
SAU: RSU 02
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99	99	71	73	71	100	99	99	62	63	63	96		95
		99	99		68	69		99	99		58	61			
Caucasian/White	100	99	99	70	72	71	100	99	99	61	62	64			
		99	99		69	69		99	99		59	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	100	99	60	68	60	100	100	99	50	53	50			
		99	99		61	56		99	99		45	47			
Students with Disabilities	100	99	97	36	40	36	100	99	97	23	44	35			
		97	98		37	28		97	98		35	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	4	3	2	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>